

Bill Summary
1st Session of the 57th Legislature

Bill No.:	SB 601
Version:	INT
Request No.:	289
Author:	Sen. Stanislawski
Date:	01/25/2019

Bill Analysis

SB 601 requires students in public school districts to be screened in the beginning, middle and end of each school year for reading skills. Kindergarten students who are not meeting grade-level targets by mid-year in reading shall be provided a program of specially designed reading instruction. The State Board of Education will be tasked with identifying students at risk of a reading deficiency and must identify tools designed to help assess students with disabilities and English language learners. The State Board of Education will determine the reading standards for the promotion and retention of third-grade students. Remediation programs for students plan after the fifth grade shall have the goal of ensuring that the student is on track to be college and career ready.

Prepared by: Kalen Taylor

Fiscal Analysis

FY'20 Impact: None

Full Year Impact: None

This bill relates to the Reading Sufficiency Act. It modifies language directing school districts ensure students receive an education focused on reading and math. It removes language that establishes a certain goal and removes language regarding recognition of certain schools. It requires students in kindergarten to be screened for reading skills and requires reading instruction to be provided to certain kindergarten students. It also requires certain program of reading instruction to be provided to certain first, second and third grade students. It directs supplemental instructional services and supports be provided to certain first or second grade students.

Prepared by: State Department of Education